Asignatura: Inglés	Fecha: Jueves 20 de Junio	Nivel: Decimo
Competencias	Contenidos	Recursos didácticos
-Uses modals of necessity appropriately in sentencesRecognizes modals of obligation, permission, and prohibition in sentencesUses comparatives to increase the meaning of a sentenceUses comparatives to show how two events affect each otherIdentifies the correct linker to contrast ideas and facts in a statementAnalyzes main ideas and supporting details presented in nonfiction through comprehension questions.	GRAMMAR Unit 5	-American Think 4. Pages 48 to 55 student book.
	-Obligation, permission, and prohibition (review)	-American Think 4 Workbook pages 46 to 53.
	-Necessity: didn't have to/didn't need to/needn't have  Unit 6.	-American Think 4. Pages 56 to 65 student book.
	-Comparatives; linkers of contrast. <b>Functions:</b> Using intensifying comparatives.	-American Think 4 Workbook pages 54 to 63.
	LITERATURE -"Words Do not Pay".	-My Perspectives grade 8 Literature book. Pages 306 to
- Identifies elements of nonfiction such as character's personalities, descriptive language, point of view, and theme answering comprehension and critical thinking	-Author: Chief Joseph  Vocabulary: misrepresentations, misunderstandings.  -"From Follow the Rabbit-Proof Fence  Author: Doris Pilkington.	313.  -My Perspectives grade 8 Literature book. Pages 314 to 322.
questions.  - Uses vocabulary from the stories to write meaningful sentences.	Craft and Structure: Descriptive Writing and Point of View  Vocabulary: urgently, nervously,	-Study class discussions and content-related topics.
-Identifies and describes details from a given text though comprehension questions and / or critical thinking questions.	confidently, and cautiously.  READING COMPREHENSION - Extra reading  *Note: Spelling and punctuation may be evaluated.	-Review notebook, quizzes, and handouts.