

<i>Asignatura: Inglés</i>	<i>Fecha: Viernes 21 de Junio</i>	<i>Nivel: octavo</i>
<i>Competencias</i>	<i>Contenidos</i>	<i>Recursos didácticos</i>
<p>-Uses Present Perfect and Present Perfect Continuous in sentences and texts.</p> <p>-Uses will (not), may (not), might (not) to express predictions.</p> <p>-Uses first conditional structure in sentences to talk about future actions.</p> <p>-Analyzes main ideas and supporting details presented in a media format through comprehension questions.</p> <p>- Identifies elements of a short story such as setting, plot, character’s behavior, and theme answering comprehension and critical thinking questions.</p> <p>- Uses vocabulary from the stories to write meaningful sentences.</p> <p>-Identifies and describes details from a given text through comprehension questions and / or critical thinking questions.</p>	<p style="text-align: center;">GRAMMAR</p> <p>- Unit 5:</p> <ul style="list-style-type: none"> • Present Perfect Continuous • Present Perfect vs. Present Perfect Continuous <p>- Unit 6:</p> <ul style="list-style-type: none"> • Will (not), may (not), might (not) for prediction • First Conditional • <i>Unless</i> in First Conditional sentences <p style="text-align: center;">LITERATURE</p> <p>-Eagel Tracking at Follensby Pond. Photo Gallery. Author: The Nature Conservancy. Media Vocabulary: <i>documentary photography, Vantage point, monochrome.</i></p> <p>-He-y Come On Ou-t” Author: Shinichi Hoshi Craft and Structure: Literary Elements: Irony and Theme Vocabulary:<i>disposal, consequences, resolved.</i></p> <p>READING COMPREHENSION - Extra reading</p> <p>*Note: Spelling and punctuation may be evaluated.</p>	<p>-American Think 2 Textbook, pg. 48-53; 56-61; 65</p> <p>-American Think 2 Workbook, pg. 46-47; 54-55; 62-63</p> <p>-My Perspectives Grade 7 Book, Unit 4; pg. 412 - 419</p> <p>-My Perspectives Grade 7 Book, Unit 4; pg. 420 - 429</p> <p>-Study class discussions and content-related topics.</p> <p>-Review notebook, quizzes, and handouts.</p>